

# 1

# Where are you from?

- ▶ Introduce oneself and others
- ▶ Talk about oneself and learn about others

## 1 CONVERSATION Please call me Alexa.

▶ Listen and practice.

**Arturo:** Hello, I'm Arturo Valdez.

**Alexa:** Hi. My name is Alexandra Costa, but please call me Alexa.

**Arturo:** OK. Where are you from, Alexa?

**Alexa:** Brazil. How about you?

**Arturo:** I'm from Mexico.

**Alexa:** Oh, I love Mexico! It's really beautiful. Oh, good. Soo-jin is here.

**Arturo:** Who's Soo-jin?

**Alexa:** She's my classmate. We're in the same business class.

**Arturo:** Where's she from?

**Alexa:** South Korea. Let's go and say hello. Sorry, what's your last name again? Vargas?

**Arturo:** Actually, it's Valdez.

**Alexa:** How do you spell that?

**Arturo:** V-A-L-D-E-Z.



## 2 SPEAKING Checking information

**A PAIR WORK** Introduce yourself with your full name. Use the expressions in the box. Talk to the classmate sitting next to you and to three more classmates.

**A:** Hi! I'm Akemi Shimizu.

**A:** Shimizu.

**B:** I'm sorry. What's your last name again?

**B:** How do you spell that?

**B CLASS ACTIVITY** Tell the class the name of the first classmate you talked to. Make a list of names.

"Her name is Akemi Shimizu. She spells her name . . ."

### useful expressions

Hi! I'm . . .

I'm sorry. What's your first / last name again?

How do you spell that?

What do people call you?

### 3 CONVERSATION This is Arturo Valdez.

▶ A Listen and practice.

- Alexa** Hi Soo-jin, this is Arturo Valdez. He's a biology student.
- Soo-jin** Nice to meet you, Arturo. I'm Soo-jin Kim.
- Arturo** Hi. So, you're from South Korea?
- Soo-jin** That's right. I'm from Seoul.
- Arturo** Cool! What's Seoul like?
- Soo-jin** It's really nice. It's a very exciting city.



▶ B Listen to the rest of the conversation. What city is Arturo from? What's it like?

### 4 PRONUNCIATION Linked sounds

▶ Listen and practice. Notice how final consonant sounds are often linked to the vowels that follow them.

I'm a biology student. My friend is over there. My name is Alexandra Costa.

### 5 GRAMMAR FOCUS

▶ Statements with *be*; possessive adjectives

#### Statements with *be*

I'm from Mexico.  
You're from Brazil.  
He's from Japan.  
She's a business student.  
It's an exciting city.  
We're in the same class.  
They're my classmates.

#### Contractions of *be*

I'm = I am  
you're = you are  
he's = he is  
she's = she is  
it's = it is  
we're = we are  
they're = they are

#### Possessive adjectives

my  
your  
his  
her  
its  
our  
their

GRAMMAR PLUS see page 132

A Complete these sentences. Then tell a partner about yourself.

- My name is Aiko Yoshida. from Japan. family is in Nagoya. brother is a college student. name is Haruki.
- name is Matias. from Santiago. a really nice city. sister is a student here. parents are in Chile right now.
- Angelica, but everyone calls me Angie. last name is Newton. a student at City College. parents are on vacation this week. in Las Vegas.

**▶ Wh-questions with be**

- |  |                             |
|--|-----------------------------|
| <b>Where's</b> your friend?            | He's in class.              |
| <b>Who's</b> Soo-jin?                  | She's my classmate.         |
| <b>What's</b> Seoul like?              | It's a very exciting city.  |
| <b>Where are</b> you and Vanessa from? | We're from Brazil.          |
| <b>How are</b> your classes?           | They're pretty interesting. |
| <b>What are</b> your classmates like?  | They're really nice.        |

**GRAMMAR PLUS** see page 132

For a list of countries and nationalities, see the appendix at the back of the book.

**B** Complete these questions. Then practice with a partner.








- |                                    |   |
|------------------------------------|---|
| 1. <b>A:</b> <u>Who's</u> that?    | 4. <b>A:</b> _____ the two students over there? |
| <b>B:</b> Oh, that's Mrs. Adams.   | <b>B:</b> Their names are Mason and Ava.        |
| 2. <b>A:</b> _____ she from?       | 5. <b>A:</b> _____ they from?                   |
| <b>B:</b> She's from San Diego.    | <b>B:</b> They're from Vancouver.               |
| 3. <b>A:</b> _____ her first name? | 6. <b>A:</b> _____ they _____?                  |
| <b>B:</b> It's Caroline.           | <b>B:</b> They're shy, but very friendly.       |

**C GROUP WORK** Write five questions about your classmates. Then ask and answer the questions.

What's your last name?
Where's Jay from?

**6 SNAPSHOT**

## SCHOOL SUBJECTS

 <b>1</b> math	 <b>2</b> _____	 <b>3</b> _____	 <b>4</b> _____
 <b>5</b> _____	 <b>6</b> _____	 <b>7</b> _____	 <b>8</b> _____

Write the names of the school subjects under the pictures.  
What is (or was) your favorite school subject?  
What subjects don't (or didn't) you like?

- |         |                    |
|---------|--------------------|
| math    | literature         |
| history | chemistry          |
| physics | geography          |
| biology | physical education |

## 7 CONVERSATION How's it going?

▶ Listen and practice.

**Arturo** Hi, Soo-jin!

**Soo-jin** Hey Arturo. How's it going?

**Arturo** Great! How are you?

**Soo-jin** I'm fine, thanks. So, are your classes interesting this semester?

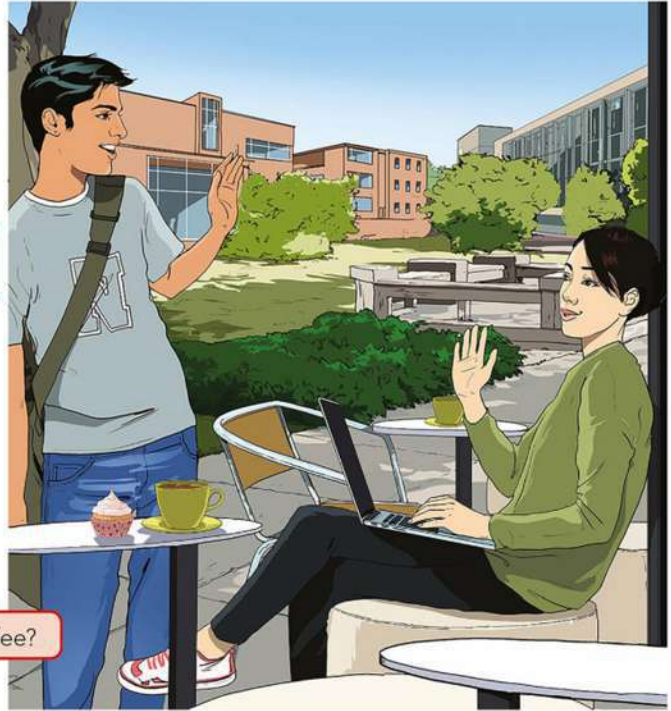
**Arturo** Yes, they are. I really love biology.

**Soo-jin** Biology? Are you and Alexa in the same class?

**Arturo** No, we aren't. My class is in the morning. Her class is in the afternoon.

**Soo-jin** Oh, OK. Hey, do you have time for coffee?

**Arturo** Sure. I'd love some coffee.



## 8 GRAMMAR FOCUS

▶ Yes/No questions and short answers with *be*

<b>Are</b> you free?	Yes, I <b>am</b> .	No, I' <b>m not</b> .
<b>Is</b> Arturo from Mexico?	Yes, he <b>is</b> .	No, he' <b>s not</b> ./No, he <b>isn't</b> .
<b>Is</b> Alexa's class in the morning?	Yes, it <b>is</b> .	No, it' <b>s not</b> ./No, it <b>isn't</b> .
<b>Are</b> you and Alexa in the same class?	Yes, we <b>are</b> .	No, we' <b>re not</b> ./No, we <b>aren't</b> .
<b>Are</b> your classes interesting?	Yes, they <b>are</b> .	No, they' <b>re not</b> ./No, they <b>aren't</b> .

**GRAMMAR PLUS** see page 132

**A** Complete the conversations. Then practice with a partner.

- |  |   |
|--|---|
| 1. <b>A:</b> <u>Is</u> Mr. Jones from the United States? | 3. <b>A:</b> _____ you and Giovanna from Italy?   |
| <b>B:</b> Yes, he _____ from Baltimore.                  | <b>B:</b> Yes, we _____ from Milan.               |
| 2. <b>A:</b> _____ English class at 2:00?                | 4. <b>A:</b> _____ Mr. and Mrs. Flores Brazilian? |
| <b>B:</b> No, it _____ at 3:00.                          | <b>B:</b> No, they _____ Peruvian.                |

**B** Answer these questions. If you answer "no," give the correct information. Then ask your partner the questions.

- Are you from the United States? \_\_\_\_\_
- Is your teacher from Canada? \_\_\_\_\_
- Is your English class in the morning? \_\_\_\_\_
- Are you free after class? \_\_\_\_\_

**C GROUP WORK** Write five questions about your classmates. Then ask and answer the questions.

Are Kate and Phil from Chicago?

## 9 WORD POWER Hello and good-bye

**A** Do you know these expressions? Which ones are “hellos” and which ones are “good-byes”? Complete the chart. Add expressions of your own.

- |                  |                    |
|------------------|--------------------|
| ✓ Bye.           | How are you?       |
| ✓ Good morning.  | How’s it going?    |
| Good night.      | See you later.     |
| Have a good day. | See you tomorrow.  |
| Hey.             | Talk to you later. |
| Hi.              | What’s up?         |

Hello	Good-bye
<i>Good morning.</i>	<i>Bye.</i>



**B** Match each expression with the best response.

- |                     |                         |
|---------------------|-------------------------|
| 1. Have a good day. | a. Oh, not much.        |
| 2. Hi. How are you? | b. Thank you. You, too. |
| 3. What’s up?       | c. Good morning.        |
| 4. Good morning.    | d. Pretty good, thanks. |

**C CLASS ACTIVITY** Practice saying hello. Then practice saying good-bye.

- A:** Hi, Sakura. How’s it going?  
**B:** Pretty good, thanks. How are you?

## 10 LISTENING Everyone calls me Bill.

▶ Listen to the conversations. Complete the information about each person.

First name	Last name	Where from?	What do they study?
1. William			
2.	Ortiz		
3. Min-soo			

## 11 INTERCHANGE 1 Getting to know you

Find out about your classmates. Go to Interchange 1 on page 114.

**A** Look at the names in the article. Are any of the names popular in your country? What similar names can you think of?

## IS YOUR NAME *Trendy?*

Some people have names that are very unusual and unique. Think about the actress Emily Blunt, for example. Her daughters' names are Hazel (an eye color) and Violet (a flower). Alicia Keys has a son named Egypt. How cool is that? Are these names trendy? The answer is . . . maybe.

Many names seem to be trendy for a while, just like clothes. In the United States, some grandmothers and great-grandmothers have names like Mildred and Dorothy. For grandfathers and great-grandfathers, it's old names like Eugene or Larry. These names usually come from Greek and Latin, but they're not very popular now.

Parents sometimes choose names because they like an actor or a famous person. That's how trends usually start. For example, David and Victoria Beckham have a son named Brooklyn and a daughter named Harper. Now, Brooklyn is a popular boy's name and Harper is a popular girl's name. In the United Kingdom, baby boys often get the name George because of Prince George, Prince William and Kate Middleton's first child.

There is also a trend for names that are things or places (like Egypt). Flower names are becoming more popular: Poppy, Daisy, and Lotus, for example. Space names are cool, too. More and more babies have names like Orion (a star), Luna (the moon), or Mars (a planet).



### POPULAR NAMES FOR BOYS & GIRLS

Can you guess who helped make these names popular?

BOYS	GIRLS
Bruno	January
Leonardo	Angelina
Liam	Audrey



Bruno Mars, Leonardo di Caprio, Liam Hemsworth, January Jones, Angelina Jolie, Audrey Hepburn

**B** Read the article. Then check (✓) the sentences that are true.

- 1. Baby names like Mildred and Larry aren't so trendy now.
- 2. Many babies are named after clothes.
- 3. Alicia Keys has a son named Hazel.
- 4. There is a famous prince named George.
- 5. Some girls' names are the same as flower names.
- 6. Babies never have names that are the same as planets or stars.

**C GROUP WORK** What names do you like? Can you think of anyone with an unusual name? Do you know how they got that name? Tell your classmates.

# 2

# What do you do?

- ▶ Ask and answer questions about jobs
- ▶ Describe routines and daily schedules

## 1 SNAPSHOT

### Six Popular Part-time Jobs in the United States



babysitter



fitness instructor



office assistant



sales associate



social media assistant



tutor

Which jobs are easy? difficult? exciting? boring? Why?  
 Are these good jobs for students? What are some other part-time jobs?

## 2 WORD POWER Jobs

A Complete the word map with jobs from the list.

- ✓ accountant
- ✓ cashier
- chef
- ✓ dancer
- ✓ flight attendant
- musician
- pilot
- receptionist
- server
- singer
- tour guide
- web designer

**OFFICE WORK**

accountant

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**TRAVEL INDUSTRY**

flight attendant

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**FOOD SERVICE**

cashier

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**ENTERTAINMENT BUSINESS**

dancer

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



B Add two more jobs to each category. Then compare with a partner.

### 3 SPEAKING Work and workplaces

**GROUP WORK** Form teams. One team member sits with his or her back to the board. Choose a job from page 8 or from the box. Write the job on the board. Your team member asks yes/no questions and tries to guess the job.

#### More jobs

carpenter	nurse
cook	office manager
dentist	police officer
doctor	reporter
engineer	restaurant host
firefighter	salesperson
front desk clerk	security guard
graphic designer	taxi driver
lawyer	teacher
mechanic	vendor



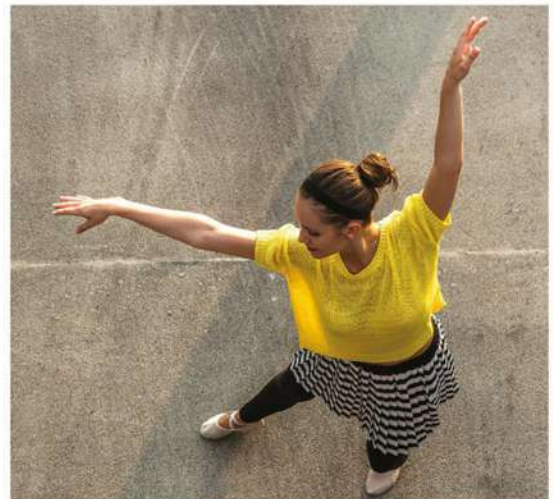
**A:** Does the person work in a hospital?  
**B:** No, he or she doesn't.

**A:** Does he or she work in a restaurant?  
**C:** Yes, that's right!

### 4 CONVERSATION I'm on my feet all day.

**A** Listen and practice.

- Amy** What do you do, Derek?
- Derek** I work part-time as a server.
- Amy** Oh, really? What restaurant do you work at?
- Derek** I work at Stella's Café downtown.
- Amy** That's cool. How do you like it?
- Derek** It's OK. I'm on my feet all day, so I'm always tired. What do you do?
- Amy** I'm a dancer.
- Derek** A dancer! How exciting!
- Amy** Yeah, it's great! I work with incredible people.
- Derek** That sounds really nice. But is it difficult?
- Amy** A little. I'm on my feet all day, too, but I love it.



**B** Listen to the rest of the conversation. Who does Amy travel with? Who does she meet in other cities?



# 5 GRAMMAR FOCUS

## Simple present Wh-questions and statements

<b>What do you do?</b>	I'm a student. I <b>have</b> a part-time job, too.
<b>Where do you work?</b>	I <b>work</b> at a restaurant.
<b>Where do you go to school?</b>	I <b>go</b> to the University of Texas.
<b>What does Amy do?</b>	She's a dancer.
<b>Where does she work?</b>	She <b>works</b> at a dance company. She <b>travels</b> , too.
<b>How does she like it?</b>	She <b>loves</b> it.

I/You	He/She
work	works
take	takes
study	studies
teach	teaches
do	does
go	goes
have	has

GRAMMAR PLUS see page 133

**A** Complete these conversations. Then practice with a partner.

- A:** What do you do?

**B:** I'm a full-time student. I study the piano.

**A:** And                      do you                      to school?

**B:** I                      to the Brooklyn School of Music.

**A:** Wow!                      do you like your classes?

**B:** I                      them a lot.
- A:** What                      Tanya do?

**B:** She's a teacher. She                      an art class at a school in Denver.

**A:** And what about Ryan? Where                      he work?

**B:** He                      for a big computer company in San Francisco.

**A:**                      does he do, exactly?

**B:** He's a web designer. He                      fantastic websites.

- A:** What                      Bruce and Ivy do?

**B:** They                      at an Italian restaurant. It's really good.

**A:** That's nice.                      is Ivy's job?

**B:** Well, she manages the finances and Bruce                      in the kitchen.
- A:** Where                      Ali work?

**B:** He                      at the university. He                      a part-time job.

**A:** Really? What                      he do?

**B:** He                      office work.

**A:** How                      he like it?

**B:** Not much, but he                      some extra money to spend!

**B PAIR WORK** Ask your partner questions like these about work and school. Take notes to use in Exercise 6.

- What do you do?
- Do you go to school or do you have a job?
- How do you like . . . ?
- Do you study another language?
- What's your favorite . . . ?
- What does your best friend do?

**C CLASS WORK** Tell the class about your partner.

"Regina goes to Chicago University, and she has a part-time job, too. She likes . . ."



## 6 WRITING A biography

- A** Use your notes from Exercise 5 to write a biography of your partner. Don't use your partner's name. Use *he* or *she* instead.

My partner is a chef. She works in a very nice restaurant near our school. She cooks Italian food and bakes desserts. She likes her English classes a lot. Her favorite activities are speaking and vocabulary practice. She studies another language, too...

- B CLASS ACTIVITY** Pass your biographies around the class. Guess who each biography is about.



## 7 CONVERSATION I work in the afternoon.

- A** Listen and practice.



**KRISTINA** I need to go to National Bank downtown, please. I'm late for a meeting.



**TAXI DRIVER** No problem. What time is your meeting?



**KRISTINA** In 10 minutes! I don't usually work in the morning.



**TAXI DRIVER** Really? What time do you usually go to work?



**KRISTINA** I work in the afternoon. I start at one.



**TAXI DRIVER** That's pretty late. Do you like to work in the afternoon?



**KRISTINA** Yes, I do. I work better in the afternoon. I finish at seven or eight, then I go home and eat dinner at around 10:30.



**TAXI DRIVER** Wow, you have dinner late! I go to bed every night at 8:00.



**KRISTINA** Really? That seems so early!



- B** Listen to the rest of the conversation. What time does the taxi driver start work? What time does he finish?

## 8 PRONUNCIATION Syllable stress

- A** Listen and practice. Notice which syllable has the main stress.



dancer

\_\_\_\_\_



salesperson

\_\_\_\_\_



accountant

\_\_\_\_\_

- B** Which stress pattern do these words have? Add them to the columns in part A. Then listen and check.

carpenter musician firefighter reporter server tutor

## 9 GRAMMAR FOCUS

### ▶ Time expressions

I get up	<b>at</b> 7:00	<b>in</b> the morning	<b>on</b> weekdays.
I leave work	<b>early</b>	<b>in</b> the afternoon	<b>on</b> Thursdays.
I go to bed	<b>around</b> eleven	<b>in</b> the evening	<b>on</b> weeknights.
I get home	<b>late</b>	<b>at</b> night	<b>on</b> weekends.
I stay up	<b>until</b> midnight	<b>on</b> Fridays.	
I exercise	<b>before</b> noon	<b>on</b> Saturdays.	
I wake up	<b>after</b> noon	<b>on</b> Sundays.	

### Expressing clock time

7:00  
seven  
seven o'clock  
7:00 A.M. = 7:00 in the morning  
7:00 P.M. = 7:00 in the evening

GRAMMAR PLUS see page 133

### A Choose the correct word.

- I get up **at** / **until** six **at** / **on** weekdays.
- I have lunch **at** / **early** 11:30 **in** / **on** Mondays.
- I have a snack **in** / **around** 10:00 **in** / **at** night.
- In** / **On** Fridays, I leave school **early** / **before**.
- I stay up **before** / **until** 1:00 A.M. **in** / **on** weekends.
- I sleep **around** / **until** noon **in** / **on** Sundays.
- I have dinner **at** / **in** 7:00 **at** / **on** weeknights.
- I read a book **after** / **before** I go to sleep.
- In** / **On** weekends, I go to bed **in** / **at** 1:00 A.M.
- In** / **On** Thursdays, I leave work **at** / **in** 9:00 P.M.
- I work **late** / **until** on Wednesdays.
- I study **around** / **until** 11:00 **after** / **early** dinner.

### B Rewrite the sentences in part A so that they are true for you. Then compare with a partner.

### C PAIR WORK Take turns asking and answering these questions.

- Which days do you get up early? late?
- What's something you do in the morning?
- What's something you do before English class?
- What's something you do on Saturday evenings?
- Which days do you stay up late?
- Which days do you go to bed early?
- What do you do after dinner on weeknights?
- What do you do after lunch on weekends?

## 10 LISTENING What hours do you work?

- ▶ A Listen to Aaron, Madison, and Kayla talk about their daily schedules. Complete the chart.

	Aaron	Madison	Kayla
Job	<i>carpenter</i>		
Gets up at . . .		7:00 a.m.	
Gets home at . . .			
Goes to bed at . . .			

### B CLASS ACTIVITY Who do you think has the best daily schedule? Why?

## 11 INTERCHANGE 2 What we have in common

Find out about your classmates' schedules. Go to Interchange 2 on page 115.

**A** Read the title and skim the blog posts. What are these people's jobs? Why do you think their jobs are hard to understand?

## MY PARENTS DON'T UNDERSTAND MY JOB!

### DANNY BANGKOK, THAILAND

Do you know what a social media manager is? Right, of course you do, but my mom doesn't. Every week, I try to explain my job to her. I work for a company that makes cars. My job is to tell the world how great our cars are. How do I do that? I get up early and write posts for social media. On weekdays, I go online around 7:00 a.m. and sometimes I work until 9:00 at night. The problem is . . . my mom doesn't use social media.



### CARLA BUENOS AIRES, ARGENTINA

It's so funny! I explain my job to my dad, but he just looks very confused. I'm a fashion designer. I always get up early on weekdays because I love my job. I have an office, and most days I draw pictures of cool new clothes, like dresses, jeans, and T-shirts. I also go to stores to look at fabrics to use for my clothes. My dad thinks I'm crazy! He just goes to a store and buys stuff to wear. He doesn't know someone has to design it first.

### NICO ATHENS, GREECE

So, I'm a sociologist. I study people. Well, I study how people behave. I also study why we behave the way they do. My mom and dad don't understand why I do that. My mom says, "Nico, people are people! They just do normal things!" I don't agree. There are many reasons why people do the things they do, and I love to learn about that.



### LISA LOS ANGELES, UNITED STATES

I'm a software engineer, but my dad doesn't know what that means. I tell him that software is the technology inside his computer, his phone, and his tablet. I make apps for smartphones. One app helps people exercise more. It's very cool because it tracks everything you do during the day. You put your phone in your pocket, and the app does the rest. The app tracks your walk to school, your bike ride on the weekend, and more.

**B** Read the article. Who does the following things? Check (✓) the correct boxes.

Who does something . . .	Danny	Carla	Nico	Lisa
1. . . to help people get fit?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. . . to understand other people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. . . to make things you can wear?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. . . to tell other people about their company?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**C PAIR WORK** Which of the four jobs do you think is the most interesting? the most useful? the hardest to explain? What other things are hard to explain? Think about different jobs, hobbies, or classes at school.