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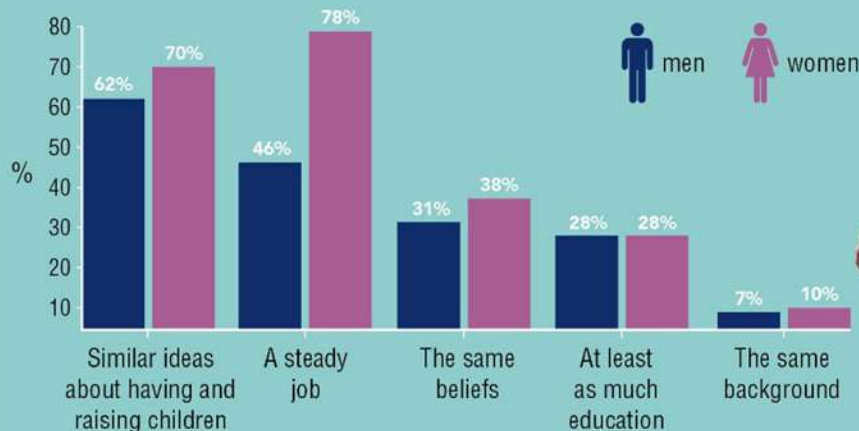
That's my kind of friend!

- ▶ Discuss personalities and qualities
- ▶ Discuss likes and dislikes

1 SNAPSHOT

ROMANCE AND MARRIAGE IN THE UNITED STATES

When choosing a spouse or partner, single Americans want to find someone with . . .



In your opinion, which of the things above are most important to look for in a partner? Did any of the items surprise you? Which? Why? Are there other important qualities missing from the list?

2 CONVERSATION What are you looking for?

▶ A Listen and practice.

Joe: What are you doing?

Roy: I'm setting up my profile for this online dating site. I have to describe the kind of person I'm looking for.

Joe: I see. And what are you looking for?

Roy: Oh, I like people who aren't too serious and who have a good sense of humor. You know, someone I can have fun with.

Joe: OK. Uh, what else?

Roy: Well, I'd like someone I have something in common with – who I can talk to easily.

Joe: I think I know just the girl for you: my cousin Lisa. She's a lot of fun and she loves sports, just like you.

Roy: Well, why not? I'll give it a try.

Joe: OK, I'll invite her over for dinner, and you can tell me what you think.



▶ B Listen to Joe and Roy discuss Lisa after they had dinner together. What did Roy think of her?

3 GRAMMAR FOCUS

▶ Relative pronouns

As the subject of a clause

I like people **who/that** aren't too serious.

I like people **who/that** have a good sense of humor.

As the object of a clause

I want someone (**who/that**) I can have fun with.

I'd like someone (**who/that**) I can talk to easily.

GRAMMAR PLUS see page 132

A Match the information in columns A and B. Then compare with a partner.

A

1. I don't like to work with people who/that c

2. I have some good, old friends who/that _____

3. I discuss my problems with people who/that _____

4. I don't want to have a roommate who/that _____

5. I'd like to have a boss who/that _____

6. I enjoy teachers who/that _____

7. I'm looking for a partner who/that _____

B

a. help me understand things easily.

b. is messy.

c. are too competitive.

d. I can respect as a leader.

e. I met in middle school.

f. I have a lot in common with.

g. can give me good advice.

B Put a line through *who/that* in part A if it's optional. Then compare with a partner.

C **PAIR WORK** Complete the sentences in column A with your own information.

Do you and your partner have similar opinions?

A: I don't like to work with people who are too competitive.

B: Neither do I. I like to work with people who are friendly and helpful.

4 WORD POWER Personality traits

A Match the words with the definitions. Then decide whether the words are positive (**P**) or negative (**N**). Write **P** or **N** after each word.

 h 1. easygoing P

_____ 2. egotistical _____

_____ 3. inflexible _____

_____ 4. modest _____

_____ 5. outgoing _____

_____ 6. stingy _____

_____ 7. supportive _____

_____ 8. temperamental _____

_____ 9. unreliable _____

a. a person who doesn't change easily and is stubborn

b. someone who doesn't like giving or spending money

c. someone who has a very high opinion of him- or herself

d. someone who is helpful and encouraging

e. a person who doesn't do what he or she promised

f. a person who enjoys being with other people

g. a person who has unpredictable or irregular moods

h. a person who doesn't worry much or get angry easily

i. someone who doesn't brag about his or her accomplishments

B **PAIR WORK** Cover the definitions. Take turns talking about the adjectives in your own words.

"An easygoing person is someone who . . ."

C **PAIR WORK** Think of at least two adjectives to describe your favorite relative. Then tell a partner.

5 LISTENING What's new?

- A** Listen to conversations that describe three people. Are the descriptions positive (**P**) or negative (**N**)? Check (✓) the box.

1. Emma	<input type="checkbox"/> P	<input type="checkbox"/> N	
2. Mrs. Leblanc	<input type="checkbox"/> P	<input type="checkbox"/> N	
3. Pablo	<input type="checkbox"/> P	<input type="checkbox"/> N	

- B** Listen again. Write two adjectives that describe each person in the chart.

6 DISCUSSION The right qualities

- A** What is the ideal friend, parent, or partner like? Add your own type of person under **People**. Then write one quality each ideal person should have, and one each should *not* have.

People	This person is . . .	This person is not . . .
The ideal friend		
The ideal parent		
The ideal partner		
The ideal _____		

- B GROUP WORK** Take turns describing your ideal people. Try to agree on the two most important qualities for each person.

- A:** I think the ideal friend is someone who is supportive and who is a good listener.
B: I agree. The ideal friend is someone who isn't critical . . .
C: Oh, I'm not sure I agree. . . .



7 WRITING A good friend

- A** Think about a good friend. Answer the questions. Then write a paragraph.

- What is this person like?
 How long have you known each other?
 How did you meet?
 How are you similar?
 How are you different?
 What makes your relationship special?

My friend Nolan is *easygoing* and doesn't take life too seriously. He's someone who loves to have fun, and he makes sure everyone else has a good time, too. We met about six years ago . . .



- B PAIR WORK** Exchange paragraphs. How are your friends similar? How are they different?

8 PERSPECTIVES Are you difficult to please?

- ▶ A Listen to some common complaints. Check (✓) the ones you agree with.

Do you get **ANNOYED** easily?
Take the quiz and find out.

- I can't stand it when a child screams in a restaurant.
- I can't stand it when I'm upset and people tell me to calm down.
- It bothers me when my doctor arrives late for an appointment.
- I don't like it when someone takes the last cookie without asking.
- It upsets me when a close friend forgets my birthday.
- I don't like it when people call me early in the morning on the weekend just to chat.
- It bothers me when a friend answers the phone at the dinner table.
- I hate it when people text the message "Call me."

Score: If you checked . . .

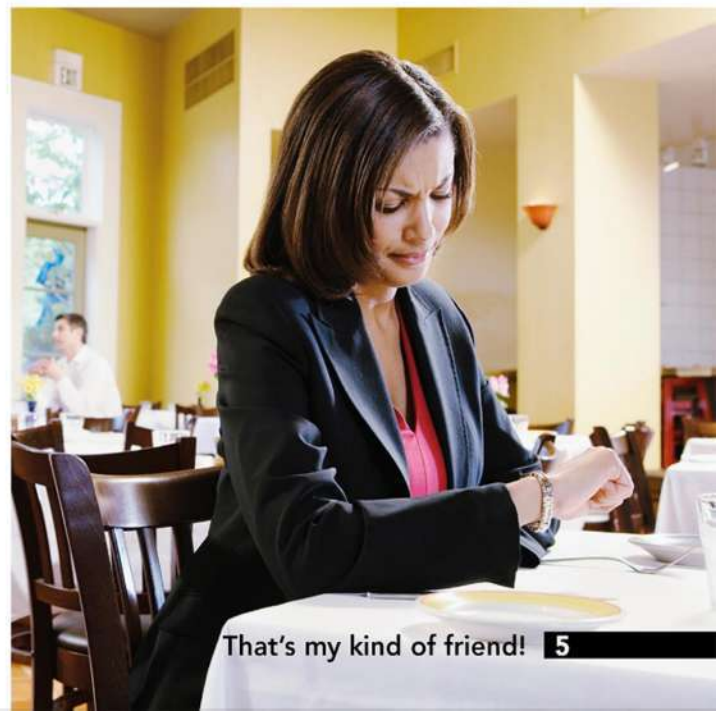
- 1–2 complaints: Wow! You don't get annoyed very easily.
- 3–4 complaints: You're fairly easygoing.
- 5–6 complaints: You get irritated pretty easily.
- 7–8 complaints: Relax! You get upset too easily.



- B Calculate your score. Do you get annoyed easily?
Tell the class what bothers you the most.

9 PRONUNCIATION Linked sounds

- ▶ A Listen and practice. Final consonant sounds are often linked to the vowel sounds that follow them.
- It upsets me when a friend is late for an appointment.
I love it when a friend is supportive and kind.
- ▶ B Mark the linked sounds in the sentences below.
Listen and check. Then practice saying the sentences.
1. I hate it when a cell phone goes off at the movies.
 2. I can't stand it when a person is inflexible.
 3. Does it bother you when a friend is unreliable?
- C **PAIR WORK** Take turns saying the sentences in Exercise 8. Pay attention to linked sounds.



That's my kind of friend! 5

10 GRAMMAR FOCUS

▶ It clauses + adverbial clauses with when

I like it	when my roommate cleans the apartment.
I don't mind it	when a friend answers the phone at the dinner table.
I can't stand it	when I'm upset and people tell me to calm down.
It makes me happy	when people do nice things for no reason.
It bothers me	when my doctor arrives late for an appointment.
It upsets me	when a close friend forgets my birthday.

GRAMMAR PLUS see page 132

A How do you feel about these situations? Complete the sentences with *it* clauses from the list. Then compare your sentences with a partner.

I love it	I don't mind it	It annoys me	It really upsets me
I like it	It doesn't bother me	I don't like it	I can't stand it
It makes me happy	I hate it		

- _____ when a friend gives me a present for no special reason.
- _____ when someone criticizes a friend of mine.
- _____ when friends start arguing in front of me.
- _____ when people call me late at night.
- _____ when salesclerks are temperamental.
- _____ when people are direct and say what's on their mind.
- _____ when someone corrects my grammar in front of others.
- _____ when a friend is sensitive and supportive.
- _____ when people throw trash on the ground.
- _____ when a friend treats me to dinner.



B GROUP WORK Do you ever get annoyed by a certain type of person or situation? Write down five things that annoy you the most. Then compare in groups.

A: I can't stand it when someone takes food off my plate.

B: I feel the same way. Especially when the person didn't order his or her own food!

C: Yeah, but it bothers me more when . . .

11 INTERCHANGE 1 Personality quiz

Interview a classmate to find out about his or her personality. Go to Interchange 1 on page 114.

A Are you a frequent social media user? What kinds of things get your attention on social media?

HOME NEWS ABOUT CULTURE

SOCIAL NETWORKS THAT AREN'T FOR EVERYONE

Since social networking websites first appeared, many have come and some have gone. However, their purpose has generally been the same: keeping up with old friends, making new friends, and sharing pictures, videos, and bits of interesting news. In addition, some sites make it possible to pursue new relationships, either online or in the real world.

For some people who have very specific interests, generic sites like Facebook or Twitter are not sufficient. They want to be part of a supportive online community that shares their particular passions.

A good example is Stache Passions, a social site for people who wear, admire, or have an interest in moustaches. It features photos of men with all sizes and styles of moustaches, forums



for discussing the history, growing, and styling of the 'stache, and even a meet-up page to help you meet other moustache-lovers.

Purrsonals is a specialized site for those who love cats. Here you can meet and chat with cat-loving friends, set up feline play-dates with local people and their pets, and even find a home for a cat in need. And if your friends don't like it when you share endless cute cat videos on your regular social site, Purrsonals is where people are sure to appreciate them!

On a more serious note, Horyou is a website for people that want to do good in the world. On the site, you can connect with other social activists and entrepreneurs, plan meetings, share fund-raising strategies, and keep up with thousands of people who are working hard to make the world a better place. There are no funny videos here, but Horyou offers its own web-based video channel that features programs and documentaries about efforts to improve people's lives around the globe.

B Read the article. Which website is good for the people below? Write **S** (Stache Passions), **P** (Purrsonals), or **H** (Horyou).

This site would be good for someone who . . .

1. has a strong interest in personal appearance. _____
2. is hoping to adopt a new pet. _____
3. wants to watch a bit of light entertainment. _____
4. wants ideas for improving others' lives. _____
5. is interested in styles from the past. _____
6. wants to raise money for a charity. _____

C Find the words in the article that mean the following.

1. enough for a purpose _____
2. places where a discussion can take place _____
3. to like and be grateful for something _____
4. people who want to accomplish political or social change _____
5. plans of action _____

D **PAIR WORK** Do you belong to any specialized social networking sites? If yes, what is the focus? If not, what type of specialized site might you join?

2

Working 9 to 5

- ▶ Discuss opinions, advantages, and disadvantages of jobs
- ▶ Compare various jobs

1 SNAPSHOT

What do you want from your career?



Security

If you want to have stability, choose a job that you can keep for your whole life. You could be a federal judge, a public school teacher, or a university professor.



Adventure

Perhaps you can't picture yourself doing the same thing, at the same place, for years and years. In that case, be something that will allow you to explore other places and other cultures, like an environmentalist or a tour guide.



Money

Do you want to have a high-paying job? You may want to look into being a financial analyst, a doctor, or a stockbroker.



Rank the factors from 1 (most important) to 3 (least important). Compare with a partner. Which factors did you consider when you chose your present job or your future career? Why?

2 PERSPECTIVES Career choices

- A** Listen to students discuss career choices. Do you agree or disagree? Check (✓) the speaker you agree with more.



I'd like to work in the video game industry. Playing games all day would be lots of fun.



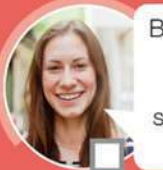
I disagree! Playing the same game every day for months would be boring.



Designing clothes is not a man's job. Women are much more fascinated by fashion.



Being a flight attendant sounds very exciting. Traveling all the time would be really interesting.



But flight attendants get tired of traveling. They spend most of their time in airports!



That's not true! Many great fashion designers are men. Just look at Michael Kors!

- B** Compare your responses with your classmates. Give more reasons to support your opinions.



I'd enjoy working with animals. I think working as a veterinarian could be rewarding.



I'm not so sure. Animals can be very unpredictable. Getting a dog bite would be scary!

3 GRAMMAR FOCUS

▶ Gerund phrases

Gerund phrases as subjects

Playing games all day would be lots of fun.

Being a flight attendant sounds exciting.

Designing clothes is not a man's job.

Working as a veterinarian could be rewarding.

Gerund phrases as objects

She'd be good at **testing games**.

He'd love **being a flight attendant**.

He wouldn't like **being a fashion designer**.

She'd enjoy **working with animals**.

GRAMMAR PLUS see page 133

A Look at the gerund phrases in column A. Write your opinion of each job by choosing information from columns B and C. Then add two more gerund phrases and write similar sentences.

A	B	C
1. working from home	seems	awful
2. doing volunteer work	could be	stressful
3. having your own business	would be	fantastic
4. working on a movie set	must be	fascinating
5. being a teacher	wouldn't be	pretty difficult
6. making a living as a tour guide	doesn't sound	kind of boring
7. taking care of sick people		really rewarding
8. retiring at age 40		very challenging
9. _____		
10. _____		

1. Working from home could be very challenging.

B PAIR WORK Give reasons for your opinions about the jobs in part A.

A: In my opinion, working from home could be very challenging.

B: Really? Why is that?

A: Because you have to learn to manage your time. It's easy to get distracted.

B: I'm not sure that's true. For me, working from home would be . . .

C GROUP WORK Complete the sentences with gerund phrases. Then take turns reading your sentences. Share the three most interesting sentences with the class.

1. I'd get tired of . . .
2. I'd be interested in . . .
3. I'd be very excited about . . .
4. I'd enjoy . . .
5. I think I'd be good at . . .
6. I wouldn't be very good at . . .

"I'd get tired of doing the same thing every day."



4 WORD POWER Suffixes

A Add the suffixes *-er*, *-or*, *-ist*, or *-ian* to form the names of these jobs. Write the words in the chart and add one more example to each column.

software develop <i>er</i> _____	freelance journal _____	marketing direct _____	politic _____
computer technic _____	guidance counsel _____	project manag _____	psychiatr _____
-er	-or	-ist	-ian
<i>software developer</i>			

B **PAIR WORK** Can you give a definition for each job?

“A software developer is someone who creates apps for computers and other devices.”

5 SPEAKING Career paths

GROUP WORK Talk about a career you would like to have. Use information from Exercises 1–4 or your own ideas. Other students ask follow-up questions.

- A: I'd enjoy working as a guidance counselor.
 B: Why is that?
 A: Helping kids must be really rewarding.
 C: Where would you work?
 A: Well, I think I'd like to work at a high school.
 I enjoy working with teens.



6 WRITING What's more satisfying?

A **GROUP WORK** What would you choose: a job that you love that doesn't pay well, or a high-paying job that you don't like? Discuss and list the consequences of the two alternatives.

B Use the list to write a paragraph justifying your choice.

Having a high-paying job that you don't like could be very frustrating. First of all, you'd have to do something you don't like every day. You would have a lot of money. However, it's not worth it if...

C **PAIR WORK** Read your partner's paragraph. Do you agree or disagree? Why or why not?

useful expressions

- First of all, ...
- In addition, ...
- Furthermore, ...
- For example, ...
- However, ...
- On the other hand, ...
- In conclusion, ...

7 CONVERSATION It doesn't pay as much.

▶ A Listen and practice.

Tyler: Guess what? . . . I've found a summer job!

Emma: That's great! Anything interesting?

Tyler: Yes, working at a beach resort.

Emma: Wow, that sounds fantastic!

Tyler: So, have you found anything?

Emma: Nothing yet, but I have a couple of leads. One is working as an intern for a news website – mostly answering emails and posts from readers. Or I can get a job as a camp counselor again.

Tyler: Being an intern sounds more challenging than working at a summer camp. You could earn college credits, and it's probably not as much work.

Emma: Yeah, but the internship doesn't pay as much as the summer camp job. Do they have another opening at the beach resort? That's the kind of job I'd really enjoy.



▶ B Listen to the rest of the conversation. What is Tyler going to do at the resort?

8 GRAMMAR FOCUS

▶ Comparisons

with adjectives

. . . sounds **more/less** challenging **than** . . .

. . . is **harder than** . . .

. . . is **not as hard as** . . .

with nouns

. . . has **better/worse** hours **than** . . .

. . . has **more** education **than** . . .

. . . **isn't as much** work **as** . . .

with verbs

. . . earns **more/less than** . . .

. . . earns **as much as** . . .

. . . **doesn't pay as much as** . . .

with past participles

. . . is **better** paid **than** . . .

. . . is **as well** paid **as** . . .

. . . **isn't as well** paid **as** . . .

GRAMMAR PLUS see page 133

A Complete the sentences using the words in parentheses. Compare with a partner. (More than one answer is possible.)

1. In my opinion, being a firefighter is _____ (stressful) being a sales associate. In addition, sales associates have _____ (hours) firefighters.
2. In general, doctors need _____ (training) nutritionists. However, they usually _____ (earn) nutritionists.
3. Game testers don't need _____ (experience) software developers. As a result, they _____ (earn) software developers.
4. A career in banking is often _____ (demanding) a career in sales, but it is also _____ (paid).

B PAIR WORK Compare the jobs in part A. Which would you choose? Why?

9 PRONUNCIATION Stress with compound nouns

- ▶ A Listen and practice. Notice that the first word in these compound nouns has more stress. Then add two more compound nouns to the chart.

●	●	●	●
firefighter	game tester	guidance counselor	
hairstylist	flight attendant	project manager	

- B **GROUP WORK** Which job in each column would be more challenging? Why? Tell the group. Pay attention to stress.

10 LISTENING It's not what I thought.

- ▶ A Listen to Caden talk to Janelle about his job as a video game tester. Which parts of the job does he like and dislike? Check (✓) Like or Dislike.

	Like	Dislike
1. The pay	<input type="checkbox"/>	<input type="checkbox"/>
2. The hours	<input type="checkbox"/>	<input type="checkbox"/>
3. Testing games	<input type="checkbox"/>	<input type="checkbox"/>
4. Playing video games at home	<input type="checkbox"/>	<input type="checkbox"/>
5. Thinking of new ideas for games	<input type="checkbox"/>	<input type="checkbox"/>



- ▶ B Listen again. What does Caden decide to do?
 C **PAIR WORK** What other advice would you give Caden?

11 DISCUSSION Which job would you take?

- A What is a job you would like to have? What is a job you wouldn't like to have? Write each one on a separate slip of paper.

kindergarten teacher

tour guide

- B **GROUP WORK** Mix all the slips from your group. One student picks two slips and the group helps him or her decide between the two jobs.
- A: You should take the job as a kindergarten teacher because you enjoy working with kids.
- B: But being a tour guide sounds more exciting. I could travel more and earn more money.
- C: But you'd work longer hours and . . .

12 INTERCHANGE 2 Networking

Would you be a good party planner? Go to Interchange 2 on page 115.

A Skim the web posts. Which person works in the most traditional workplace? the least traditional?

THE PERFECT WORKPLACE?

What is your workplace like? Tell us and see how other places compare!

My workplace is cooler than any office I've ever seen. Working here is really stimulating. I share a table with my co-workers, and the workplace is flooded with light. Getting free meals is great, and there are relaxing activities like billiards and board games. Plus we get a membership to a local gym! It isn't all play, of course – we work very hard – but the perks make it better than any other job I can imagine.

Lauren L., Palo Alto, California



When I got my job as a project manager for a finance company in London, I imagined a modern building with views of the city and open workspaces. When I arrived for my first day, I was pretty surprised. I found a typical cubicle farm, with desks as far as the eye could see. It works for me, though. I can concentrate in my own space and then talk with colleagues in the meeting rooms. We do have a great gym on the ground floor, so that's a bonus!

Catherine D., London, UK



I work in a research laboratory at a botanical garden. Working in a lab isn't as tedious as it sounds. That's because a lot of my work takes place in the greenhouses or outdoors. I love spending time among plants, and I enjoy working with other scientists who share my interests. True, the workplace isn't very luxurious. We have a tiny break room that some people complain about, and there isn't a place to work out or anything, but being outdoors so much makes up for the disadvantages.

Mark T., Bronx, New York



B Read the web posts. Who would have written these sentences about their workplace? Write the names.

1. Working in different environments keeps me from getting bored. _____
2. It's a perfect environment for sharing new ideas with co-workers. _____
3. There's nothing unique about it, but it's fine for the kind of work we do. _____
4. Visitors might get the idea that we don't take our work seriously. _____
5. Some employees are dissatisfied with the workplace, but I don't mind it. _____
6. I love being able to exercise without leaving the building. _____

C Find the words below in the web posts. Then complete the sentences with the words.

stimulating perk cubicle tedious luxurious

1. One _____ of my job is that we get free tickets to cultural and sporting events.
2. Working with creative people is very _____ because we can share lots of great ideas!
3. The disadvantage of working in a _____ is that you can hear everything that's going on around you.
4. The marketing director's office is very _____, with beautiful furniture and valuable paintings.
5. Working with numbers all day seems _____ to some people, but I enjoy it.

D PAIR WORK Which of the workplaces would you like the best? What features of a workplace matter most to you?